



JOIN PUBLIC COMMENT  
for the

# STUDENT SUCCESS FUND CHARTER AMENDMENT

At the San Francisco Board of Supervisors  
Rules Committee meeting

WED. JUNE 29

IN PERSON  
COMMENT

CALL-IN

The Student Success Fund Charter Amendment will be heard in Rules Committee. Come voice your support for this important measure that will bring vital funding for wrap-around supports to schools to strengthen student achievement & social/emotional wellness.

**Come to City Hall at 3:30 pm, room 278**

- When it is time for public comment we will bring people into City Hall Chambers to speak for 1 minute in favor of this measure.
- We don't know what time you will get to speak so come ready to hang out, set up a computer and use our wifi, and meet others who feel as strongly as you do about this providing supports for students in San Francisco public schools.

**You can call in to public comment**

**1 (415) 655-0001**

**Meeting ID: 2491 588 6137 # #**

## TIPS

- Prepare your remarks ahead of time
- Ensure it is only 1 minute long & keep on point
- Rehearse (it may help you feel less nervous)
- Include your name, how you are connected to a school community, or how connected to this work
  - **My name is Homer Simpson and I have 2 children at Springfield Elementary School.**
- If you are in Supervisor Chan, Peskin, or Mandelman's District - please mention that.

TO FOLLOW HEARING BY REMOTE ACCESS:

**WATCH SF Cable Channels  
26, 78 or 99 (depends on provider)**

**WATCH ONLINE [www.sfgovtv.org](http://www.sfgovtv.org)**

For questions or more info...

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## 220639 [Charter Amendment - Student Success Fund] Sponsors: Ronen; Melgar, Walton, Safai, Mar and Preston

Charter Amendment (First Draft) to amend the Charter of the City and County of San Francisco, to establish the Student Success Fund under which the Department of Children, Youth, and Their Families will provide grants to schools in the San Francisco Unified School District to implement programs that improve academic achievement and social/emotional wellness of students; and to require an annual appropriation in a designated amount to the Fund based on a calculation of the City's excess Educational Revenue Augmentation Fund allocation in specified fiscal years; at an election to be held on November 8, 2022.

We will present this Charter Amendment with proposed updated changes to the Board of Supervisors Rules Committee on June 29, 2022. We need your public comment!

### • KEY TALKING POINTS •

#### STUDENT SUCCESS FUND CHARTER AMENDMENT

- **TALK ABOUT YOUR EXPERIENCE IN THE SCHOOLS AS A STUDENT, PARENT, EDUCATOR, CBO OR COMMUNITY MEMBER & THE NEED FOR MORE SUPPORTS FOR STUDENT SUCCESS.**
- Our schools have been chronically underfunded since the late 70s.
- There were significant detrimental impacts for students during the pandemic on **academic achievement & social emotional wellness**.
- Even before COVID there has been a **stubborn gap in achievement between low-income and students of color**, and an **ever increasing social emotional trauma** causing disruptions in schools.
- Schools have been cut to the bone. **What was once considered essential** and basic parts of school, for example a full-time school nurse, or a full-time Physical Education teacher, are **no longer guaranteed**.
- **The Student Success Fund earmarks \$70 million a year for grants to SFUSD schools** (Pre-K-12th grade) to provide **evidence-based wrap around programs** to improve student achievement and social/emotional wellness.
- There is a wide range of programming this could cover. Examples of programs may include, but not limited to: • **accelerated curriculum** for math and literacy • additional **academic specialists or coaches** to assist teachers and students • **full-time wellness professionals** such as school nurses, psychologists, social workers • **enrichment programming** in art, music, sports, STEM • **after-school and/or summer opportunities** to enhance learning • **partnerships with the City and nonprofits** to assist families living in poverty.

Photo credits:

Pg. 1 top: Wally Gobetz (Cesar Chavez Elementary School)

Pg. 1 bottom: Ariel Dovas (George Washington Carver Dancers)

Pg. 2: Joe Wolf (John Muir Elementary School)



# THE STUDENT SUCCESS FUND CHARTER AMENDMENT

## • MORE TALKING POINTS •

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The Student Success Fund **encourages creativity and tailored programming** designed to most effectively **serves the students at each school site**, based on the **specific needs** of those students and families, in order to **improve academic achievement and socio/emotional wellness**.

- More and more schools across the district only get any extras to enhance learning for their kids if PTAs raise thousands of dollars. Not all schools have PTAs; not all parents can have the means to raise money for their schools.
- The school district in the past has obtained grant funding to solve these problems in some schools, and many of these strategies have worked. But when the funding ends the programs are often the first to go during tough budget constraints.

## HOW THE STUDENT SUCCESS FUND SOLVES THESE PROBLEMS

- The Student Success Fund earmarks \$70 million a year for grants to SFUSD schools of any level (Pre-K-12th grade). This is stable, long-term funding for innovative, evidence-based programming.
- This Charter amendment aims to fund the creation of programs within a coherent framework, the Community Schools framework, informed by the San Francisco Unified School District, to assist students to reach grade-level proficiency in core academic subjects, and, improve overall social/emotional wellness by allowing every school the chance to have top-notch enrichment and support programs, reduce staff turnover and understaffing in the schools, implement discover which programs that are most beneficial for students in order to scale up proven successes, and ultimately increasing enrollment in the District, and most importantly, accelerating students growth and outcomes.
- Individual schools with input from parents, teachers, principals, and any after-school or community based program staff, can apply to the Department of Children Youth (DCYF) for up to \$1 million to implement a program or programs specifically designed to increase the academic achievement or socio-emotional wellness of their students.
- While students throughout the District are facing challenging times, it is the staff and families at the school site that understand the unique needs of their student body better than any other entity.
- The funding is not to be used to fill SFUSD's deficit or basic classroom and administrative positions at the school.
- This Charter puts in place requirements to set clear goals, progress & measurement outcomes, and report results of funded programs in order to ensure continuous improvement outcomes in academic achievement and social/emotional wellness.

- The only requirement of the Student Success Fund is the school must use some of the funding to hire a Community Schools Coordinator, who will ultimately be responsible for implementing the programs and coordinating all school programming to ensure they work together to meet the twin goals of grade level academic achievement and social emotional wellness.
- DCYF, as the grants administrator, will monitor program effectiveness and evaluation. After a number of years the hope is that all SFUSD schools can learn from one another about the most effective interventions made possible by funding from the Student Success Fund.
- In times of recession when the city projects a \$200 million or more deficit, the Board of Supervisors can reduce the amount of funding, as long as it remains above \$25 million, in a given fiscal year.
- To prevent program dismantling during recession years, DCYF will be required to place any unused dollars in any given fiscal year in a reserve fund for the program. The reserve can be used in any year the Board of Supervisors reduces the annual appropriation below \$70 million, after the ramp up in the first few years.
- The main source of funding for this program is the excess Educational Revenue Augmentation Fund (ERAF). The Board of Supervisors can change the revenue source at any time.
- ERAF is supposed to be for students in SF. This money was used by the city of SF in the 90s to address the deficit and never returned back to students.

# TEST SCORES FOR STUDENTS IN PITCH SCHOOLS LOCATED IN THE MISSION & BAYVIEW DISTRICT SCHOOLS

2019 Scores Source: greatschools.com	% Read at Grade Level	% Proficient in Math
Bryant Elementary School	30%	24%
Sanchez Elementary School	17%	11%
Cesar Chavez Elementary School	21%	15%
Flynn Elementary School	21%	12%
Tenderloin Community Elementary School	26%	21%
Bret Harte Elementary School	8%	10%
Carver Elementary School	16%	20%
El Dorado Elementary School	11%	12%
Charles Drew Elementary School	19%	23%
Malcom X Elementary School	22%	22%
Visitation Valley Elementary School	39%	42%
Paul Revere K-8	18%	8%
Bessie Charmichael K-8	32%	22%

## Unduplicated Pupil Counts (free/reduced lunch, english language learners, foster, unhoused) of SFUSD schools

Academic Year	School Name	CALPADS Unduplicated Pupil Count (UPC) / Total Enrollment			
2018-2019	S.F. County Court Woodside Learnin	1	2018-2019	Guadalupe Elementary	0.8837209302
2018-2019	S.F. County Opportunity (Hilltop)	1	2018-2019	Serra (Junipero) Elementary	0.8671328671
2018-2019	Lee (Edwin and Anita) Newcomer	0.98	2018-2019	Marshall (Thurgood) High	0.860619469
2018-2019	S.F. International High	0.9797979798	2018-2019	Chin (John Yehall) Elementary	0.8533834586
2018-2019	Parker (Jean) Elementary	0.9559471366	2018-2019	El Dorado Elementary	0.8520710059
2018-2019	Tenderloin Community	0.949044586	2018-2019	Monroe Elementary	0.8484848485
2018-2019	Cleveland Elementary	0.9393063584	2018-2019	Carmichael (Bessie)/FEC	0.8464
2018-2019	Muir (John) Elementary	0.9377777778	2018-2019	Visitacion Valley Middle	0.8453333333
2018-2019	Harte (Bret) Elementary	0.935483871	2018-2019	Sutro Elementary	0.8396946565
2018-2019	Malcolm X Academy	0.9259259259	2018-2019	Brown Jr. (Willie L) Middle	0.8362831858
2018-2019	Spring Valley Elementary	0.9204892966	2018-2019	Mission Education Center	0.8285714286
2018-2019	Lau (Gordon J.) Elementary	0.9179856115	2018-2019	King Jr. (Martin Luther) Academic Middle	0.8178294574
2018-2019	Bryant Elementary	0.9147982063	2018-2019	Downtown High	0.8070175439
2018-2019	Hillcrest Elementary	0.9142857143	2018-2019	Marshall Elementary	0.8056680162
2018-2019	Visitacion Valley Elementary	0.9142011834	2018-2019	Drew (Charles) College Preparatory Academy	0.8040201005
2018-2019	Taylor (Edward R.) Elementary	0.9102167183	2018-2019	Longfellow Elementary	0.7980769231
2018-2019	Chavez (Cesar) Elementary	0.9078341014	2018-2019	Redding Elementary	0.7958333333
2018-2019	Revere (Paul) Elementary	0.9056603774	2018-2019	Lick (James) Middle	0.7781690141
2018-2019	Carver (George Washington) Elemer	0.8940397351	2018-2019	Cobb (William L.) Elementary	0.7763157895
2018-2019	Moscone (George R.) Elementary	0.8923884514	2018-2019	Francisco Middle	0.775
2018-2019	Sanchez Elementary	0.889298893	2018-2019	Jordan (June) School for Equity	0.7682403433
2018-2019	Guadalupe Elementary	0.8837209302			
2018-2019	Serra (Junipero) Elementary	0.8671328671			
2018-2019	Marshall (Thurgood) High	0.860619469			
2018-2019	Chin (John Yehall) Elementary	0.8533834586			
2018-2019	El Dorado Elementary	0.8520710059			
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