

Memorandum of Understanding
Between
San Francisco Unified School District
and
United Educators of San Francisco
Secondary Students Focal Populations
Return to In-Person Instruction
Tentative Agreement

The parties affirm the Memorandum of Understanding with All Unions Regarding Health and Safety Standards dated February 6, 2021 (“HS MOU”) which is incorporated herein by reference as it applies to a return to in-person instruction. This Secondary Students Focal Populations Return to In-Person Instruction Memorandum of Understanding (“Secondary Students Focal Populations MOU”) is intended to address specific concerns for UESF unit members in addition to the provisions found in the HS MOU.

The parties also affirm the memorandum of understanding previously negotiated and executed by the parties on August 6, 2020 regarding crisis distance learning and the Remote Worksite Sideletter executed by the parties on January 21, 2021. The August 6, 2020 MOU and the January 21, 2021 Sideletter are incorporated herein by reference insofar as they apply to a return to in-person instruction or continuing distance learning for students not returning to an in-person setting. If any provision contained in this Secondary Students Focal Populations MOU conflicts with any provision in the August 6, 2020, MOU, the January 21, 2021 Remote Worksite Sideletter, or the collective bargaining agreement, the provision contained in this Secondary Students Focal Populations MOU shall govern and control.

1. Definitions. For the purposes of this Agreement, the following definitions will apply:

- a. “Distance learning” means the provision of synchronous and asynchronous instruction as defined in Section 2 of the August 6, 2020 MOU.
- b. “IEP” means an Individualized Education Program providing special education services to a student.
- c. “ELP” means an Emergency Learning Plan.
- d. “CDPH” refers to the California Department of Public Health.
- e. “SFDPH” refers to the San Francisco Department of Public Health.
- f. “CDE” refers to the California Department of Education.
- g. “SDC” refers to Special Day Class.

- h. “Focal Students” collectively refers to secondary students (grades 6-12) who meet one or more of the following criteria: homeless youth; foster youth; reside in public housing; have demonstrated limited engagement with online learning; enrolled in a Newcomer Program.
- i. “Self-Contained” model refers to the instructional model for classes in which only Focal Students are already clustered by learning needs or pedagogical approach, such as Continuation, County and Newcomer classes.
- j. “Blended” model refers to the instructional model for classes in which only Focal Students will remain enrolled in most or all of their remote classes while accessing in-person support at their home school. Students will continue to receive remote instruction from their teacher(s) of record and in-person support from another unit member.

2. In-Person-Only and Combination of Distance and In-Person Instruction.

Descriptions of student instructional schedules provided in this section and attached as Attachment A to this MOU are the schedules resulting from the consultation process.

- a. Attachment A:
 - Tab 1: Middle School Schedule, Self-Contained
 - Tab 2: Middle School Schedule, Blended
 - Tab 3: High School Schedule, Self-Contained
 - Tab 4: High School Schedule, Blended
 - Tab 5: Alternative High School Schedule, Self-Contained
 - Tab 6: Alternative High School Schedule, Blended
- b. Impacts of Instructional Day Schedules.
 - i. Cohorts in the Blended instructional model will consist of no more than fourteen (14) students and two (2) supervising adults (or a configuration of no more than sixteen (16) individuals total in the cohort) and will adhere to current CDPH guidance related to cohorts.
 - ii. Class sizes in the Self-Contained model will comply with social distancing guidelines in section 9 of this MOU and with Article 9 of the CBA.
 - iii. The District will prioritize students returning to their home school, whenever possible.
 - iv. Outdoor learning spaces shall be utilized as appropriate.
 - v. Students in the self contained model will continue to receive instruction from one or more of their current teachers. In person and remote teaching duties will be equitably distributed among teachers. In no event shall a teacher be required to provide remote and in-person instruction simultaneously.
- c. In-Person Teacher Schedule.
 - i. Teacher workday: 240 minutes of live instruction, 60 minutes of distance support, and 120 minutes of prep time.
 - ii. Schedules will be adjusted to accommodate existing PD

and Meeting schedules.

iii. Schedules are aligned to current distance learning bell schedules.

- d. Distance Instruction. Except for students with IEPs/ELPs which may require a higher number of minutes, distance instruction may consist of any combination of synchronous and asynchronous instruction determined by their teachers, provided that students in distance learning will receive at least one hundred and twenty (120) minutes per day of live synchronous interaction per student from the teacher(s) of record.

3. **Blended Instructional Model**. In most cases, Focal Students are spread throughout hundreds of class sections. In these cases, students will be served by a **Blended** instructional model remaining in most or all of their remote classes with their teacher(s) of record while accessing in-person support from another unit member.

Students in a Blended instructional model will attend in-person and while receiving distance instruction from a teacher working remotely. Classroom teachers providing instruction either in-person or remotely shall not also serve as an in-person support provider. Students in this model will come to campus every day to participate remotely in their class schedule by streaming into all courses. Students will continue to work with the same teachers who are teaching the courses remotely. Students on campus will also work with another school employee who is supporting students in-person. The role of the in-person support provider is to support students to access their remote core classes through a blended model online, welcome students and provide individual support.

- a. Students will stay enrolled in some or all of their existing classes.
- b. Students will attend school in-person (240 minutes on campus) and receive support for remote classes while on site.
- c. Students will attend classes at their home school, 5 days a week in High School and 4 days a week in Middle School, mirroring the distance learning bell schedule.
- d. Stable groups will be aligned to public health guidance and remain together for the full school day.
- e. Assignment of in-person support provider. Each cohort will be assigned two (2) in-person support providers contingent upon the availability of unit members as described below in sections i-v. Staffing for in-person classroom support will be accomplished by site administrator assignment in the following priority order:
 - i. Credentialed Staff not already assigned to the site:
 - Substitute or Temporary Teachers, if available
 - Central Office TSAs, if available, provided that the District shall maintain the current level of support provided by Central Office TSAs for the resumption of in-person instruction for the 2020-2021 school year (including preparation for any ESY or summer programs) and for unit members in PAR, Pathways, PSP, and teacher induction programs.
 - ii. Credentialed Staff, excluding Counselors and Social Workers, already assigned to the site:
 - Site based TSAs (including IRFs, ARTIFs, Literacy Coaches)
 - Librarians

- iii. Classified Staff not already assigned to the site if available, provided they can be reassigned without impacting the District's ability to meet students' IEP requirements. Such classified staff will be provided with training on the assignment of serving as the in-person support provider before they are reassigned and will be paid the TK-12 day to day substitute rate (HX01), or their current rate of pay, whichever is greater.
 - iv. Classified Staff already assigned to the site, provided they can be reassigned without impacting the District's ability to meet students' IEP requirements. Such classified staff will be provided with training on the assignment of serving as the in-person support provider before they are reassigned and will be paid the TK-12 day to day substitute rate (HX01), or their current rate of pay, whichever is greater.
 - Series R paraeducators
 - Series P paraeducators
 - Series A paraeducators
 - v. Counselors and Social Workers (includes Wellness Coordinators/ Community School Coordinators) already assigned to the site.
- f. Unit members assigned in-person support duties shall work with their site administrator or supervisor to identify a proportional amount of current job duties that can be set aside and removed from their workload for the duration of this MOU to permit them the ability to provide in-person support duties. Unit members will be provided with coverage for in-person support duties at times they are needed to perform their normal duties. If a unit member's normal duties cannot be proportionally reduced, they shall not be required to perform both their in-person support duties and their normal duties at the same time.
- g. Accommodations for Unit Members Under Blended Model. A unit member who (a) belongs to a group that is at increased risk for severe illness from COVID-19; or (b) cannot safely distance from household contacts who belong to a group at increased risk, will not be required to provide in-person support and shall continue to perform their regularly assigned duties.
- h. Temporary Reassignment or Transfer. Unit members may be temporarily reassigned or transferred to provide in-person support for all or part of their regular work day according to section 3(e) of this MOU. A reassignment or transfer under this provision shall only remain in effect for the duration of this MOU. Any unit member transferred during the term of this MOU shall have the right to return to their previous assignment, school site or work location starting with the 2021-2022 school year, or upon the termination of this MOU, whichever occurs first.

4. **Self-Contained Model.** The District will limit the number of in-person stable group assignments for unit members to no more than two (2) stable groups per day and no more than four (4) stable groups per week.

Students in classes that follow the **Self-Contained** model will receive in-person instruction from one (1) or more teacher(s) and may receive distance instruction from additional teachers. Students may continue to participate in remote classes as well complete ongoing classes as required by IEP or toward graduation requirements.

- a. Crossover of students will be limited to pull out and small group instruction consistent with current CDPH and SFDPH health and safety guidelines.
- b. Stable groups will be no larger than original class size and small enough to meet social distancing requirements. If there are too many students in the classroom to maintain social distancing as required by section 9 of this MOU, students will be separated into two rooms.
- c. Students will attend classes at their home school, 4 or 5 days a week, mirroring the distance learning bell schedule.
- d. Students will attend in-person learning for 4 hours (240 minutes) for Middle School and High School.
- e. In alternative school settings, in-person learning may be reduced to 180 or 120 minutes with a corresponding increase in distance instruction to total 240 instructional minutes.
- f. When two (2) teachers are assigned to a Self-Contained class, and neither teacher qualifies for an accommodation under section 7 of this MOU, and the option within the class exists for one teacher to work remotely and the other teacher to work in-person, the teacher with greater seniority will be given the first choice of assignment.

5. Psychologists, Counselors, Social Workers, Nurses, Teachers and Paraeducators on Special Assignment, Teacher Librarians, Behavior Analysts, and Itinerant Unit Members

- a. Provide In-Person & Virtual Services. If the work sites or workstations of unit members identified in this section do not allow for the safety measures (physical distance, etc.) to be adhered to, the unit member may be permitted to work remotely or shall be provided a work site or workstation that complies with the safety measures agreed to by the Parties. Unit members identified in this section, shall limit their in-person contact with individuals and may be assigned to work virtually in order to promote the maintenance of stable groups during their contractual work day and hours in order to promote maintenance of in-person stable groups.
- b. Itinerant Teachers/Centrally Assigned Unit Members. Itinerant teachers/centrally-assigned unit members shall provide in-person services consistent with public health guidelines, unless it is appropriate to provide such services virtually in order to promote the maintenance of stable groups.
- c. Unit Member Workstations. Unit members who need to see individual or small groups of students shall have a workstation that has plexiglass barriers between the unit member workstation and the student workstation(s), unless such a barrier is not feasible based on a student's IEP. Unit members shall be provided appropriate cleaning supplies to clean work stations after use.
- d. Teacher Librarians. School libraries shall remain closed to in-person students. Teacher librarians shall work in person at school sites and may provide books to students and classrooms by delivering books and materials in such a manner as to maintain the stability of in-person stable groups. Any returned materials shall be

cleaned prior to being placed back in circulation. The library shall be closed to in-person meetings, unless cleaned after each use.

e. Nurses.

- i. The Parties recognize the immediate public health need for COVID-19 mitigation services and recognize the increased workload this provides to nurses. COVID-19 mitigation efforts, either in-person or virtually, may include duties applicable to nurses in the medical profession such as administering COVID-19 vaccines, administering COVID-19 tests at District sites, engaging in contact tracing, conducting health assessments of individuals at District sites, and monitoring and caring for individuals exhibiting symptoms consistent with COVID-19 at District sites.
- ii. The District shall seek volunteers from the nurses when seeking to assign COVID-19 mitigation work to nurses. If an insufficient number of volunteers exists, nurses may be assigned, in reverse seniority (starting with the most current hire date), to engage in COVID-19 mitigation efforts.
- iii. Nurses assigned to COVID-19 mitigation efforts shall work with their site administrator(s) or central supervisor(s) to identify current job duties that can be set-aside and removed from their workload for the duration of this MOU.
- iv. When engaging in COVID-19 related duties in this section, nurses shall be provided with medical-grade PPE as similarly provided to nurses in a professional medical or public health setting engaging in similar COVID-19 treatment and care.
- v. The District shall make every effort to coordinate with SFDPH to provide medical personnel to assist District nurses with COVID-19 mitigation efforts.
- vi. Temporary Transfer. In order to provide COVID-19 mitigation services at open school sites, nurses may be temporarily transferred from an assignment at a closed school or work site to an assignment at an open school site or worksite. A transfer under this provision shall only remain in effect for the duration of this MOU. Any unit member transferred during the term of this MOU shall have the right to return to their previous school site or work location starting with the 2021-2022 school year, or upon the termination of this MOU, whichever occurs first.

6. Unit Members Assigned COVID-19 Duties. Unit members assigned duties related to COVID-19 health screening and contact tracing shall work with their site administrator or supervisor to identify current job duties that can be set aside and removed from their workload for the duration of this MOU.

7. **Accommodations.** Unit members who belong to a group that is at increased risk for severe illness from COVID-19, or who cannot safely distance from household contacts who belong to a group at increased risk will be allowed to work remotely without loss of compensation. Unit members regularly assigned to teach grades 6-12 who receive remote work accommodations will retain overall responsibility for their class (e.g., lesson plans, assignments, distance instruction, grades, parent conferences, etc.). For such unit members, a substitute teacher will be assigned to provide in-person instruction or to supervise and assist students in the classroom while the teacher of record provides live, virtual instruction. In emergency situations, where a substitute cannot be secured, school sites shall provide emergency classroom coverage as required by paragraph 6.8 of the CBA as long as such coverage is consistent with the CDPH and SFDPH health and safety guidelines and this MOU.

8. Preparation for Returning to In-Person Instruction.

- a. Notice of Return. Unit members will be provided with at least two (2) weeks notice in writing of the date for the start of in-person instruction at their site.
- b. Classroom Access. Unit members will be granted access to their classroom beginning at least one (1) week before the start of in-person instruction at their site.
- c. Work Days.
 - i. **Blended Model.** Unit members who will be providing in-person support will be provided with one (1) work day, to be designated by the District before the start of in-person instruction at their site to prepare.
 - ii. **Self-Contained Model.** Teachers who will be providing in-person instruction will be provided with at least four (4) teacher work days, to be designated by the District before the start of in-person instruction at their site to prepare. Teachers shall conduct a brief morning check-in with students that meets the requirements of daily live instruction in accordance with SB 98. Students shall be assigned asynchronous lessons to be completed during the four (4) work days. Asynchronous lessons for these work days shall be provided to teachers by Curriculum and Instruction.
- d. Training. Before students return to in-person learning, and before unit members are allowed on District premises, unit members, during the unit member's contractual work hours, will be trained on:
 - i. physical distancing guidelines and their importance;
 - ii. COVID-19 symptoms, how COVID-19 is spread, and how to prevent the spread of the disease;
 - iii. how to properly use personal protective equipment;
 - iv. how to respond to students who struggle to wear a face covering or follow other health and safety protocols or are engaging in other behaviors that are unsafe for preventing the spread of COVID-19;
 - v. the name and contact information for the facility's COVID-19 liaison;
 - vi. the COVID-19 prevention plan for the facility; and

vii. all other training required or recommended by CDPH, SFDPH, and Cal/OSHA.

9. **Physical Distancing.** Except for students with special needs who may be unable to socially distance, all persons on school grounds, will maintain the physical distance of at least six (6) feet from persons not in their household at all times or as provided in the HS MOU. In limited situations where the minimum required physical distance cannot be maintained, students and unit members will maximize their use of the personal protective equipment provided in section 10 of this MOU (e.g., disposable gloves, disposable gowns, face shields, etc.). Unless allowed by state or county guidance, the District will suspend all assemblies, dances, rallies, field trips, and other activities that require close contact or that would promote congregating. Unit members will have the option of participating virtually in all meetings, trainings, and other group activities.
10. **Face Coverings and Personal Protective Equipment.** Upon request for additional safety protections by a unit member whose assigned duties may require any of the following:
- in-person interaction with more than one stable group;
 - close contact in proximity of others (as defined in public health guidelines and recommendations); or
 - whose duties may potentially expose them to bodily fluids of others;
 - or where a face covering cannot be used for pedagogical, and/or developmental reasons (i.e. communicating with or assisting those with special needs).

The District shall provide to unit members and students additional face coverings or PPE such as disposable gloves, disposable gowns, masks with transparent panels, plexiglass transparent barriers that can be erected between the student and the unit member, fit-tested N95 or KN95 respirators, and a face shield with a drape that can be tucked in a shirt can be used instead of a cloth face covering. The District will require students to follow COVID health and safety requirements, including wearing a face covering and maintaining physical distance, while on school grounds.

11. **Classrooms.**
- Unit member desks shall be distanced at least six (6) feet away from student desks and tables, and desks of other unit members and District employees.
 - Student chairs shall be distanced in accordance with CDPH and SFDPH health and safety guidelines.
 - When student tables that are normally designed to hold more than one student are to be used, two students may be placed at the tables in accordance with CDPH and SFDPH health and safety guidelines.
 - Except where needed to accommodate all students on a teacher's class roster in Self-Contained classes, student chairs shall be placed the maximum distance possible away from one another, but under no circumstances shall the distance between student chairs be less than the distance required by current CDPH and SFDPH health and safety guidelines.
 - Distance between student chairs in each classroom will not be reduced after the classroom has reopened for in person instruction.
 - Unit members whose classrooms are configured with less than six (6) feet distance between student chairs shall be provided, upon request, a KN95 or a fit-

tested N95 respirator.

- g. Desks and chairs will be arranged to minimize face-to-face contact. Students shall remain in stable groups with the same classroom teacher(s) or other staff member. Stable groups shall stay together during the school day, and will be designed to be as small as feasible to further reduce exposure risk. Each room will be furnished with its own equipment and materials that require touching such as books, games, and art supplies. Such equipment and materials will not be shared between rooms. Unit members at each site shall have equitable access to outside spaces in which to deliver instruction should they so choose. The scheduling of such use shall be in consultation with the site administrator based on the scheduled yard usage for breaks and physical education. School day activities where there is increased likelihood for transmission from contaminated exhaled droplets such as band practice and performances will not be permitted in-person, but may continue to be provided virtually. Activities that involve singing will only take place outdoors or virtually.

- 12. **Unit Members Under Quarantine.** Unit members who are required to stay home because they have COVID-19, because they have had close contact with someone who has COVID-19, or because they have COVID-19 symptoms will work remotely, if medically able to do so. When unit members are in quarantine, their students will return to distance learning for the period of the unit member's isolation or quarantine unless the students can continue in-person in which case a substitute teacher will be assigned.
- 13. **Recordings.** Classes will not be recorded or live streamed unless necessary to meet the needs of student(s) as identified through the IEP or 504 process, and not without first conferring with the unit member. Administrators, not unit members, shall ensure that any recordings or live streams protect student confidentiality.
- 14. **Student Vaccination.** The parties will educate parents of students who are eligible to get vaccinated about the benefits of vaccination and encourage such parents to have their students vaccinated.
- 15. **Duration.** Given the fast-changing nature of the pandemic, and with the goal of continuing to improve in-person and distance learning, the parties may amend, delete, or add to this agreement with mutual consent. This MOU shall expire in full without precedent on June 30, 2021 unless shortened or extended by mutual written agreement of the parties. All provisions of this MOU are subject to the negotiated grievance procedure in the collective bargaining agreement. The parties agree to continue to consult and negotiate in good faith after the execution of this MOU as necessary to prepare for the 2021-2022 school year.

Attachment

Descriptions of student instructional schedules provided in this paragraph and attached as Attachment A to this MOU are the schedules resulting from the consultation process.

MS Schedule SELF CONTAINED

IN - PERSON CLASSROOM TEACHER

FROM	TO	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	8:15 AM	Prep	Prep	Virtual Advisory	Prep	Prep
8:15 AM	8:30 AM	Prep	Prep	Virtual Advisory	Prep	Prep
8:30 AM	8:45 AM	Prep	Prep	Virtual Advisory	Prep	Prep
8:45 AM	9:00 AM	Prep	Prep	Virtual Advisory	Prep	Prep
9:00 AM	9:15 AM	In-Person	Virtual	Virtual Small Group	Virtual	In-Person
9:15 AM	9:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:30 AM	9:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:45 AM	10:00 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:00 AM	10:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:15 AM	10:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:30 AM	10:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:45 AM	11:00 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:00 AM	11:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:15 AM	11:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:30 AM	11:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:45 AM	12:00 PM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
12:00 PM	12:15 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 PM	12:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 PM	12:45 PM	Lunch	Lunch	Prep	Lunch	Lunch
12:45 PM	1:00 PM	In-Person	In-Person	Prep	In-Person	In-Person
1:00 PM	1:15 PM	In-Person	In-Person	Professional Practices	In-Person	In-Person
1:15 PM	1:30 PM	In-Person	In-Person	Professional Practices	In-Person	In-Person
1:30 PM	1:45 PM	In-Person	In-Person	Professional Practices	In-Person	In-Person
1:45 PM	2:00 PM	Prep	Prep	Professional Practices	Prep	Prep
2:00 PM	2:15 PM	Prep	Prep	Professional Practices	Prep	Prep
2:15 PM	2:30 PM	Prep	Prep	Professional Practices	Prep	Prep
2:30 PM	2:45 PM	Prep	Prep	Prep	Prep	Prep
2:45 PM	3:00 PM	Virtual Office Hours	Virtual Office Hours	Prep	Virtual Office Hours	Virtual Office Hours
3:00 PM	3:15 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:15 PM	3:30 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:30 PM	3:45 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours

IN-PERSON STUDENT SCHEDULE

FROM	TO	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	8:15 AM			Virtual Advisory		
8:15 AM	8:30 AM			Virtual Advisory		
8:30 AM	8:45 AM			Virtual Advisory		
8:45 AM	9:00 AM			Virtual Advisory		
9:00 AM	9:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:15 AM	9:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:30 AM	9:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:45 AM	10:00 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:00 AM	10:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:15 AM	10:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:30 AM	10:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:45 AM	11:00 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:00 AM	11:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:15 AM	11:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:30 AM	11:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:45 AM	12:00 PM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
12:00 PM	12:15 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 PM	12:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 PM	12:45 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:45 PM	1:00 PM	In-Person	In-Person	Virtual Asynchronous	In-Person	In-Person
1:00 PM	1:15 PM	In-Person	In-Person	Virtual Asynchronous	In-Person	In-Person
1:15 PM	1:30 PM	In-Person	In-Person	Virtual Asynchronous	In-Person	In-Person
1:30 PM	1:45 PM	In-Person	In-Person	Virtual Asynchronous	In-Person	In-Person
1:45 PM	2:00 PM					
2:00 PM	2:15 PM					
2:15 PM	2:30 PM					
2:30 PM	2:45 PM					
2:45 PM	3:00 PM	Virtual Office Hours	Virtual Office Hours		Virtual Office Hours	Virtual Office Hours
3:00 PM	3:15 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:15 PM	3:30 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:30 PM	3:45 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours

*Optional Virtual Asynchronous Work or Office Hours after In Person Instruction

Sample schedules may be adjusted slightly to mirror the current distance learning schedule at each site.

MS Schedule BLENDED

IN-PERSON SUPPORT PROVIDER

FROM	TO	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	8:15 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
8:15 AM	8:30 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
8:30 AM	8:45 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
8:45 AM	9:00 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
9:00 AM	9:15 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
9:15 AM	9:30 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
9:30 AM	9:45 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
9:45 AM	10:00 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
10:00 AM	10:15 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
10:15 AM	10:30 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
10:30 AM	10:45 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
10:45 AM	11:00 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
11:00 AM	11:15 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
11:15 AM	11:30 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
11:30 AM	11:45 AM	In-Person	In-Person	Job Duties	In-Person	In-Person
11:45 AM	12:00 PM	In-Person	In-Person	Job Duties	In-Person	In-Person
12:00 PM	12:15 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 PM	12:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 PM	12:45 PM	Lunch	Lunch	Job Duties	Lunch	Lunch
12:45 PM	1:00 PM	In-Person	In-Person	Job Duties	In-Person	In-Person
1:00 PM	1:15 PM	In-Person	In-Person	Professional Practices	In-Person	In-Person
1:15 PM	1:30 PM	In-Person	In-Person	Professional Practices	In-Person	In-Person
1:30 PM	1:45 PM	In-Person	In-Person	Professional Practices	In-Person	In-Person
1:45 PM	2:00 PM	Job Duties	Job Duties	Professional Practices	Job Duties	Job Duties
2:00 PM	2:15 PM	Job Duties	Job Duties	Professional Practices	Job Duties	Job Duties
2:15 PM	2:30 PM	Job Duties	Job Duties	Professional Practices	Job Duties	Job Duties
2:30 PM	2:45 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
2:45 PM	3:00 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
3:00 PM	3:15 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
3:15 PM	3:30 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
3:30 PM	3:45 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties

n SUPPORT PROVIDER

IN-PERSON STUDENT SCHEDULE

FROM	TO	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	8:15 AM			Virtual Advisory		
8:15 AM	8:30 AM			Virtual Advisory		
8:30 AM	8:45 AM			Virtual Advisory		
8:45 AM	9:00 AM			Virtual Advisory		
9:00 AM	9:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:15 AM	9:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:30 AM	9:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
9:45 AM	10:00 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:00 AM	10:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:15 AM	10:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:30 AM	10:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
10:45 AM	11:00 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:00 AM	11:15 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:15 AM	11:30 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:30 AM	11:45 AM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
11:45 AM	12:00 PM	In-Person	In-Person	Virtual Small Group	In-Person	In-Person
12:00 PM	12:15 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 PM	12:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 PM	12:45 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:45 PM	1:00 PM	In-Person	In-Person		In-Person	In-Person
1:00 PM	1:15 PM	In-Person	In-Person		In-Person	In-Person
1:15 PM	1:30 PM	In-Person	In-Person		In-Person	In-Person
1:30 PM	1:45 PM	In-Person	In-Person		In-Person	In-Person
1:45 PM	2:00 PM					
2:00 PM	2:15 PM					
2:15 PM	2:30 PM					
2:30 PM	2:45 PM					
2:45 PM	3:00 PM	Virtual Office Hours	Virtual Office Hours		Virtual Office Hours	Virtual Office Hours
3:00 PM	3:15 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:15 PM	3:30 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:30 PM	3:45 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours

*Optional Virtual Asynchronous Work or Office Hours after In Person Instruction

Sample schedules may be adjusted slightly to mirror the current distance learning schedule at each site.

HS Schedule SELF CONTAINED

IN-PERSON CLASSROOM TEACHER

	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	8:20 AM	Prep	Prep	Prep	Prep	Prep
8:20 AM	8:40 AM	Prep	Prep	Prep	Prep	Prep
8:40 AM	9:00 AM	Prep	Prep	Prep	Prep	Prep
9:00 AM	9:20 AM	In Person A	In Person A	In Person A	In Person A	In Person A
9:20 AM	9:40 AM	In Person A	In Person A	In Person A	In Person A	In Person A
9:40 AM	10:00 AM	In Person A	In Person A	In Person A	In Person A	In Person A
10:00 AM	10:20 AM	In Person A	In Person A	In Person A	In Person A	In Person A
10:20 AM	10:40 AM	In Person A	In Person A	In Person A	In Person A	In Person A
10:40 AM	11:00 AM	In Person A	In Person A	In Person A	In Person A	In Person A
11:00 AM	11:20 AM	In Person A	In Person A	In Person A	In Person A	In Person A
11:20 AM	11:40 AM	In Person A	In Person A	In Person A	In Person A	In Person A
11:40 AM	12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:20 PM	12:40 PM	In Person A	In Person A	In Person A	In Person A	In Person A
12:40 PM	1:00 PM	In Person A	In Person A	In Person A	In Person A	In Person A
1:00 PM	1:20 PM	In Person A	In Person A	In Person A	In Person A	In Person A
1:20 PM	1:40 PM	In Person A	In Person A	In Person A	In Person A	In Person A
1:40 PM	2:00 PM	Prep	Professional Practices	Prep	Professional Practices	Prep
2:00 PM	2:20 PM	Prep	Professional Practices	Prep	Professional Practices	Prep
2:20 PM	2:40 PM	Prep	Professional Practices	Prep	Professional Practices	Prep
2:40 PM	3:00 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:00 PM	3:20 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:20 PM	3:40 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours

SELF CONTAINED STUDENT SCHEDULE

	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
8:00 AM	8:20 AM						
8:20 AM	8:40 AM						
8:40 AM	9:00 AM						
9:00 AM	9:20 AM	In Person	In Person	In Person	In Person	In Person	
9:20 AM	9:40 AM	In Person	In Person	In Person	In Person	In Person	
9:40 AM	10:00 AM	In Person	In Person	In Person	In Person	In Person	
10:00 AM	10:20 AM	In Person	In Person	In Person	In Person	In Person	
10:20 AM	10:40 AM	In Person	In Person	In Person	In Person	In Person	
10:40 AM	11:00 AM	In Person	In Person	In Person	In Person	In Person	
11:00 AM	11:20 AM	In Person	In Person	In Person	In Person	In Person	
11:20 AM	11:40 AM	In Person	In Person	In Person	In Person	In Person	
11:40 AM	12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch	
12:20 PM	12:40 PM	In Person	In Person	In Person	In Person	In Person	
12:40 PM	1:00 PM	In Person	In Person	In Person	In Person	In Person	
1:00 PM	1:20 PM	In Person	In Person	In Person	In Person	In Person	
1:20 PM	1:40 PM	In Person	In Person	In Person	In Person	In Person	
1:40 PM	2:00 PM						
2:00 PM	2:20 PM						
2:20 PM	2:40 PM						
2:40 PM	3:00 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	
3:00 PM	3:20 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	
3:20 PM	3:40 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	
		*Optional Virtual Asynchronous Work or Office Hours after In Person Instruction					

Sample schedules may be adjusted slightly to mirror the current distance learning schedule at each site.

HS Schedule BLENDED

IN-PERSON SUPPORT PROVIDER

	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	8:20 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
8:20 AM	8:40 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
8:40 AM	9:00 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
9:00 AM	9:20 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
9:20 AM	9:40 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
9:40 AM	10:00 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
10:00 AM	10:20 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
10:20 AM	10:40 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
10:40 AM	11:00 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
11:00 AM	11:20 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
11:20 AM	11:40 AM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
11:40 AM	12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:20 PM	12:40 PM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
12:40 PM	1:00 PM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
1:00 PM	1:20 PM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
1:20 PM	1:40 PM	In Person Support	In Person Support	In Person Support	In Person Support	In Person Support
1:40 PM	2:00 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
2:00 PM	2:20 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
2:20 PM	2:40 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
2:40 PM	3:00 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
3:00 PM	3:20 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties
3:20 PM	3:40 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties

BLENDED STUDENT SCHEDULE

	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	8:20 AM					
8:20 AM	8:40 AM					
8:40 AM	9:00 AM					
9:00 AM	9:20 AM	In Person	In Person	In Person	In Person	In Person
9:20 AM	9:40 AM	In Person	In Person	In Person	In Person	In Person
9:40 AM	10:00 AM	In Person	In Person	In Person	In Person	In Person
10:00 AM	10:20 AM	In Person	In Person	In Person	In Person	In Person
10:20 AM	10:40 AM	In Person	In Person	In Person	In Person	In Person
10:40 AM	11:00 AM	In Person	In Person	In Person	In Person	In Person
11:00 AM	11:20 AM	In Person	In Person	In Person	In Person	In Person
11:20 AM	11:40 AM	In Person	In Person	In Person	In Person	In Person
11:40 AM	12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:20 PM	12:40 PM	In Person	In Person	In Person	In Person	In Person
12:40 PM	1:00 PM	In Person	In Person	In Person	In Person	In Person
1:00 PM	1:20 PM	In Person	In Person	In Person	In Person	In Person
1:20 PM	1:40 PM	In Person	In Person	In Person	In Person	In Person
1:40 PM	2:00 PM					
2:00 PM	2:20 PM					
2:20 PM	2:40 PM					
2:40 PM	3:00 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:00 PM	3:20 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
3:20 PM	3:40 PM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours

*Optional Virtual Asynchronous Work or Office Hours after In Person Instruction

Sample schedules may be adjusted slightly to mirror the current distance learning schedule at each site.

Alternative HS SELF CONTAINED

IN-PERSON CLASSROOM TEACHER

FROM	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	8:20 AM	Prep	Prep	Prep	Prep	Prep
8:20 AM	8:40 AM	Prep	Prep	Prep	Prep	Prep
8:40 AM	9:00 AM	Prep	Prep	Prep	Prep	Prep
9:00 AM	9:20 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
9:20 AM	9:40 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
9:40 AM	10:00 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
10:00 AM	10:20 AM	In Person	In Person	In Person	In Person	In Person
10:20 AM	10:40 AM	In Person	In Person	In Person	In Person	In Person
10:40 AM	11:00 AM	In Person	In Person	In Person	In Person	In Person
11:00 AM	11:20 AM	In Person	In Person	In Person	In Person	In Person
11:20 AM	11:40 AM	In Person	In Person	In Person	In Person	In Person
11:40 AM	12:00 PM	In Person	In Person	In Person	In Person	In Person
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:20 PM	12:40 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 PM	1:00 PM	In Person	In Person	In Person	In Person	Professional Practices
1:00 PM	1:20 PM	In Person	In Person	In Person	In Person	Professional Practices
1:20 PM	1:40 PM	In Person	In Person	In Person	In Person	Professional Practices
1:40 PM	2:00 PM	In Person	In Person	In Person	In Person	Professional Practices
2:00 PM	2:20 PM	In Person	In Person	In Person	In Person	Professional Practices
2:20 PM	2:40 PM	In Person	In Person	In Person	In Person	Professional Practices
2:40 PM	3:00 PM	Prep	Prep	Prep	Prep	Prep
3:00 PM	3:20 PM	Prep	Prep	Prep	Prep	Prep
3:20 PM	3:40 PM	Prep	Prep	Prep	Prep	Prep

SELF CONTAINED STUDENT SCHEDULE

FROM	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	8:20 AM					
8:20 AM	8:40 AM					
8:40 AM	9:00 AM					
9:00 AM	9:20 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
9:20 AM	9:40 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
9:40 AM	10:00 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours
10:00 AM	10:20 AM	In Person	In Person	In Person	In Person	In Person
10:20 AM	10:40 AM	In Person	In Person	In Person	In Person	In Person
10:40 AM	11:00 AM	In Person	In Person	In Person	In Person	In Person
11:00 AM	11:20 AM	In Person	In Person	In Person	In Person	In Person
11:20 AM	11:40 AM	In Person	In Person	In Person	In Person	In Person
11:40 AM	12:00 PM	In Person	In Person	In Person	In Person	In Person
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:20 PM	12:40 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 PM	1:00 PM	In Person	In Person	In Person	In Person	Professional Practices
1:00 PM	1:20 PM	In Person	In Person	In Person	In Person	Professional Practices
1:20 PM	1:40 PM	In Person	In Person	In Person	In Person	Professional Practices
1:40 PM	2:00 PM	In Person	In Person	In Person	In Person	Professional Practices
2:00 PM	2:20 PM	In Person	In Person	In Person	In Person	Professional Practices
2:20 PM	2:40 PM	In Person	In Person	In Person	In Person	Professional Practices
2:40 PM	3:00 PM					
3:00 PM	3:20 PM					
3:20 PM	3:40 PM					

Sample schedules may be adjusted slightly to mirror the current distance learning schedule at each site.

Alternative HS BLENDED

IN-PERSON SUPPORT PROVIDER

FROM	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
8:00 AM	8:20 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	Downtown
8:20 AM	8:40 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	Ida B Wells
8:40 AM	9:00 AM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	Civic Center
9:00 AM	9:20 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	CARE Bayview
9:20 AM	9:40 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	CARE Buchanan
9:40 AM	10:00 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Hilltop
10:00 AM	10:20 AM	In Person	In Person	In Person	In Person	In Person	
10:20 AM	10:40 AM	In Person	In Person	In Person	In Person	In Person	
10:40 AM	11:00 AM	In Person	In Person	In Person	In Person	In Person	
11:00 AM	11:20 AM	In Person	In Person	In Person	In Person	In Person	
11:20 AM	11:40 AM	In Person	In Person	In Person	In Person	In Person	
11:40 AM	12:00 PM	In Person	In Person	In Person	In Person	In Person	
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch	
12:20 PM	12:40 PM	Lunch	Lunch	Lunch	Lunch	Lunch	
12:40 PM	1:00 PM	In Person	In Person	In Person	In Person	Professional Practices	
1:00 PM	1:20 PM	In Person	In Person	In Person	In Person	Professional Practices	
1:20 PM	1:40 PM	In Person	In Person	In Person	In Person	Professional Practices	
1:40 PM	2:00 PM	In Person	In Person	In Person	In Person	Professional Practices	
2:00 PM	2:20 PM	In Person	In Person	In Person	In Person	Professional Practices	
2:20 PM	2:40 PM	In Person	In Person	In Person	In Person	Professional Practices	
2:40 PM	3:00 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	
3:00 PM	3:20 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	
3:20 PM	3:40 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	

IN-PERSON STUDENT SCHEDULE

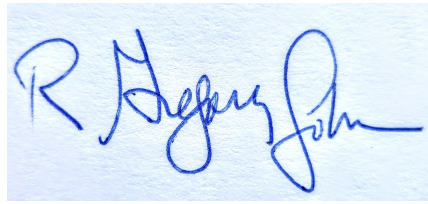
FROM	TO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
8:00 AM	8:20 AM						
8:20 AM	8:40 AM						
8:40 AM	9:00 AM						
9:00 AM	9:20 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	
9:20 AM	9:40 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	
9:40 AM	10:00 AM	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	Virtual Office Hours	
10:00 AM	10:20 AM	In Person	In Person	In Person	In Person	In Person	
10:20 AM	10:40 AM	In Person	In Person	In Person	In Person	In Person	
10:40 AM	11:00 AM	In Person	In Person	In Person	In Person	In Person	
11:00 AM	11:20 AM	In Person	In Person	In Person	In Person	In Person	
11:20 AM	11:40 AM	In Person	In Person	In Person	In Person	In Person	
11:40 AM	12:00 PM	In Person	In Person	In Person	In Person	In Person	
12:00 PM	12:20 PM	Lunch	Lunch	Lunch	Lunch	Lunch	
12:20 PM	12:40 PM	Lunch	Lunch	Lunch	Lunch	Lunch	
12:40 PM	1:00 PM	In Person	In Person	In Person	In Person	Virtual Asynchronous	
1:00 PM	1:20 PM	In Person	In Person	In Person	In Person	Virtual Asynchronous	
1:20 PM	1:40 PM	In Person	In Person	In Person	In Person	Virtual Asynchronous	
1:40 PM	2:00 PM	In Person	In Person	In Person	In Person	Virtual Asynchronous	
2:00 PM	2:20 PM	In Person	In Person	In Person	In Person	Virtual Asynchronous	
2:20 PM	2:40 PM	In Person	In Person	In Person	In Person	Virtual Asynchronous	
2:40 PM	3:00 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	
3:00 PM	3:20 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	
3:20 PM	3:40 PM	Job Duties	Job Duties	Job Duties	Job Duties	Job Duties	

Sample schedules may be adjusted slightly to mirror the current distance learning schedule at each site.

Susan Solomon

United Educators of San Francisco

April 12, 2021

A handwritten signature in blue ink on a light blue background. The signature appears to be "R. H. Johnson" with a stylized flourish at the end.

San Francisco Unified School District

April 12, 2021